

# Dr. Mohammad Ghawi





muhammadghawi1@gmail.com

P.O. Box 11, College of Education Aleppo University, Syria



Mohammad Ghawi



Mohammad Ghawi

## PERSONAL INFORMATION

Gender: Male

Marital Status: Married

POB: Aleppo Religion: Muslim

**DOB:** August 1,1965

# ACADEMIC QUALIFICATIONS

•	SECOND LANGUAGE ACQUISITION & TEACHING - Ph.D.	1995
	University of Arizona, Tucson, Arizona, USA	
•	TEACHING ENGLISH AS A SECOND LANGUAGE - M.A.	1991
	St. Michael's College, Colchester, Vermont, USA	
•	ENGLISH LANGUAGE AND LITERATURE - Diploma.	1986
	College of Arts and Humanities, Aleppo University, Aleppo, Syria	
•	ENGLISH LANGUAGE AND LITERATURE - B.A.	1985
	College of Arts and Humanities, Aleppo University, Aleppo, Syria	

### ADMINISTRATIVE EXPERIENCE

•	COLLEGE OF EDUCATION Dean	2015-2017
	Aleppo University, Aleppo, Syria	
•	DEPT. OF CURRICULA & INSTRUCTION, COLLEGE OF EDUCATION Head	2013-2015
	Aleppo University, Aleppo, Syria	
•	COLLEGE OF EDUCATION II Dean	2006-2010
	Idleb Branch, Aleppo University, Syria	
	ENGLISH LANGUAGE ADVISORY CENTER Assistant Director Aleppo University, Aleppo, Syria	1997-1998

# EMPLOYMENT HISTORY

•	COLLEGE OF LANGUAGES, CORDOBA PRIVATE UNIVERSITY Professor Cordoba Private University, Syria	2019-CURRENT
•	COLLEGE OF EDUCATION, ALEPPO UNIVERSITY Associate Professor Aleppo University, Aleppo, Syria	2006-2019
•	COLLEGE OF EDUCATION, KING KHALID UNIVERSITY Assistant Professor Abha, Saudi Arabia	2001-2005
•	ENGLISH LANGUAGE ADVISORY CENTER Assistant Professor Aleppo University, Aleppo, Syria	1997-1998
•	CENTER FOR ENGLISH AS A SECOND LANGUAGE ESL teacher University of Arizona, Tucson, Arizona, USA	1991-1995
•	COLLEGE OF ARTS AND HUMANITIES, ALEPPO UNIVERSITY Graduate Assistant Aleppo, Syria	1987-1989

# TEACHING EXPERIENCE

•	RESEARCH METHODS IN TEFL MA in TEFL leppo University, Aleppo, Syria	2009-2019
•	METHODS OF TEACHING ENGLISH MA in TEFL Aleppo University, Aleppo, Syria	2009-2019
	TESTING & EVALUATION MA in TEFL Aleppo University, Aleppo, Syria	2009-2012
•	RESEARCH METHODOLOGY MA in Education Aleppo University, Aleppo, Syria	2009-2019
•	PRACTICUM IN ENGLISH College of Languages and Translation, King Khalid University King Khalid University, Kingdom of Saudi Arabia	2001-2005
•	METHODS OF TEACHING ENGLISH AS A FOREIGN LANGUAGE College of Languages and Translation, King Khalid University Kingdom of Saudi Arabia	2001-2005
•	PRACTICUM IN ENGLISH, DIPLOMA IN EDUCATION College of Education, Aleppo University Aleppo, Syria	1995-1998; 2006-2019
	METHODS OF TEACHING ENGLISH AS A FOREIGN LANGUAGE Diploma in Education, College of Education Aleppo, Syria	1995-2000; 2006- 2019

•	TEACHING ENGLISH AS A FOREIGN LANGUAGE English Language Advisory Center/Higher Institute of Languages Aleppo University, Aleppo, Syria	1995-1998; 2005-2019
•	TEACHING ENGLISH AS SECOND LANGUAGE Center for English as a Second Language University of Arizona, Tucson, Arizona	1991-1995
	TEACHING COMPOSITION AND COMPREHENSION  Dept. of English, College of Arts and Humanities  Aleppo University, Aleppo, Syria	1987-1989

# **PRESENTATIONS**

•	THE STORY OF ELT MBC Books Center Aleppo, Syria	2019
•	RESHAPING THE WAY, WE TEACH EFL MBC Books Center Aleppo Syria	2018
•	INTEGRATING TECHNOLOGY INTO EFL TEACHING Higher Institute of Languages, Aleppo University Aleppo, Syria	2015
•	ACTION RESEARCH: TRAINING TEACHERS AS RESEARCHERS College of Education Symposium, Aleppo University Aleppo, Syria	2007
•	L2 INFLUENCE ON L1 AT THE ELEMENTARY SCHOOL LEVEL King Khalid University Conference on Languages in the Age of Globalization: A Future Pe Abha, Saudi Arabia	2004 rspective
•	USING TEACHING AIDS FOR TRAINING MEDICAL PERSONNEL Asir Region Health Directorate Symposium Ahad Rufida, Saudi Arabia	2001
•	TEACHING ENGLISH THROUGH THE VIDEO TEFL Symposium, English Language Advisory, Aleppo University Aleppo, Syria	1999
•	FEEDBACK IN L2 WRITING TEFL Symposium, English Language Advisory Center, Aleppo University Aleppo, Syria	1998
•	CONTENT-BASED L2 INSTRUCTION Arizona TESOL Arizona, USA	1994
•	NEGATIVE TRANSFER OF APOLOGY STRATEGIES FROM ARABIC TO ENGLISH Modern Languages Conference New York, USA	1992

#### **PUBLICATIONS**

 ENGLISH FOR ACADEMIC PURPOSES: TEACHER DEVELOPMENT IN A DEMANDING ARENA, ENGLISH FOR SPECIFIC PURPOSES

Volume 16

1997

PRAGMATIC TRANSFER OF APOLOGY STRATEGIES IN ARAB LEARNERS OF ENGLISH, UNIVERSITY OF ALEPPO
RESEARCH JOURNAL
Volume 39

2001

TEACHERS' VIEWS ON THE ADVANTAGES AND DISADVANTAGES OF TEACHING ENGLISH AT THE PRIMARY SCHOOL LEVEL, UNIVERSITY OF ALEPPO RESEARCH JOURNAL Volume 88 2013

THE RELATIONSHIP BETWEEN MULTIPLE INTELLIGENCES AND PROFICIENCY IN ENGLISH AS A FOREIGN LANGUAGE Volume 102

2016

THE PREDICTIVE VALIDITY OF GPA AND THE MICHIGAN TEST ON STUDENT TEACHING SUCCESS OF DIPLOMA STUDENTS IN THE COLLEGE OF EDUCATION AT ALEPPO UNIVERSITY

Volume 114
2017

THE PREDICTIVE VALUE OF THE HIGH SCHOOL SCORE AND PREPARATION YEAR GPA OF STUDENTS IN THE

Volume 123

2019

## OTHER INFORMATION

MEDICAL COLLEGES AT ALEPPO UNIVERSITY

•	READER FOR A NUMBER OF STUDIES Aleppo University Research Journal Aleppo, Syria	2006-2019
•	READER FOR A NUMBER OF STUDIES  Damascus University Research Journal  Damascus, Syria	2006-2019
•	<b>EXAMINER OF A NUMBER OF M.A. THESES AND PH.D. DISSERTATIONS Aleppo University, Damascus University, and Tishreen University</b> Syria	2006-2019
•	SUPERVISOR OF A NUMBER OF M.A. THESES AND PH.D. DISSERTATIONS Aleppo University, Syria	2006-2019